



**LIVING &
LEARNING**

SPANISH 101: Elementary Spanish 1

(4 credits)

Quito, Ecuador

COURSE DESCRIPTION:

In this class, students will begin to develop the four basic skills of listening, speaking, reading, and writing in Spanish while learning about Spanish-speaking cultures, in particular Ecuadorian culture.

The focus in class will be the application of grammar principles in daily communicative situations. In other words, grammar explanations will not be the focus of class lessons. Students are expected to read and study grammar explanations in the textbook prior to coming to class, pay close attention to the material presented in class, and then to review any unclear points on their own at home.

We will also seek to deepen faith and integrate spiritual themes into classroom discussion and assignments, seeking to reinforce the ideas of life as starting at the core from Christ as the Source, keeping life-giving rhythms, leading to unity and community with others, and focusing on our purpose of glorifying God.

COURSE OBJECTIVES:

By the end of the course, students will be able to perform the following tasks at the **novice-mid** level (or higher) according to the ACTFL proficiency guidelines in speaking, writing, listening and reading:

- Greet people and say goodbye
- Identify themselves and others
- Talk about the time of day
- Talk about their classes and school life
- Discuss everyday activities
- Ask questions in Spanish
- Describe the location of people and things
- Talk about their family and friends
- Describe people and things
- Express possession
- Talk about pastimes, weekend activities, and sports

- Make plans and invitations
- Discuss and plan a vacation
- Describe a hotel
- Talk about how they feel
- Talk about the seasons and the weather

In addition to improving their linguistic abilities, students will be able to:

- Locate Spanish-speaking countries on a map
- Identify and analyze some practices, products and perspectives of the Spanish-speaking culture particularly of Ecuador
- Recognize basic cultural similarities and differences between Ecuador (as well as other Spanish-speaking countries) and the United States
- Articulate the importance of knowing about other languages and cultures in order to better love our neighbor and live out the Great Commission

REQUIRED TEXTBOOKS:

Blanco, J. A. & Donley, P. Redwine (2012). **Vistas, 4th Edition: Introducción a la lengua española**. LooseLeaf Text + Supersite. Boston, Massachusetts: Vista Higher Learning. ISBN #: 978-1-61767-242-2

COURSE EXPECTATIONS:

- _____:
Engagement and participation are essential to learning in any environment. Active course participation is therefore considered mandatory. Therefore it is required that students arrive ON TIME and attend each class session. If there is some extreme emergency for missing a class or arriving late, please contact the professor by phone or e-mail with as much advanced notice as possible (contact information on page 1). Absences, tardiness and participation will impact the final grade (see grading information). Good preparation on the part of all members of the class will enhance the learning experience for everyone. Any student that misses 50% of the course sessions will not receive credit for the course.
- _____:
Class hours will be focused on the class content and the community within the classroom. All cell phone use, social networking and e-mailing should be avoided. Cell phones should be turned off in consideration of others. Failure to do so could impact the final grade. Students may use laptop computers to take notes as long as the computer is used solely for class purposes.
- _____:
1. All written assignments should be typed in 12-point Times New Roman, double-spaced, in APA format, with 1-inch margins, with properly formatted citations and References/Works Cited page.

2. Whether students quote or paraphrase the ideas, concepts, or words of another author they are required to give credit to the author by citing the source (in-text & in works cited page). Wikipedia is not to be used a credible source.
3. All written assignments will have a length specified in the assignment description. Points will be deducted for assignments that do not meet the specified length – unless a range has been provided, and the specified length is a minimum. In striving for clear and concise writing, students should not exceed the specified length by 20%. References/Works Cited pages do not count towards the word or page length of a written assignment.
4. Written assignments are expected to have few, if any, grammatical, punctuation or spelling errors. Points will be deducted for such errors.
5. Avoid long quotes and seek to put information into your own words.
6. Any work that is plagiarized will be given a failing grade. For a clearer understanding of the types of plagiarism and how to avoid it, see: <http://www.plagiarism.org/>

■ _____
Course assignments (e.g., homework, projects, exams) will generally not be accepted late. Late work, when accepted, will not be awarded full credit.

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The syllabus is a guideline, not a contract, and is subject to change at the instructor's discretion as circumstances warrant. Changes will be communicated via email and/or in-class.

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Evaluation of your work is based on many factors. These include but are not limited to: participation, written assignments, and examinations. A "C" grade indicates adequate performance, a "B" grade indicates good, competent and complete work, and an "A" grade indicates creative excellence that is integrative and exceeds requirements.

Grading Scale	
Letter Grade	Numerical Equivalent
A	93 - 100
A-	90 - 92
B+	88 - 89
B	83 - 87

B-	80 - 82
C+	78 - 79
C	73 - 77
C-	70 - 72
D+	68 - 69
D	65 - 67
F	0 - 64.9

Programa tentativo (La instructora reserva el derecho de cambiar el horario)		
CLASE	EN CLASE	EN CASA (PARA DESPUÉS DE CLASE)
Clase #1	Introducción al curso LECCIÓN 1: Hola, ¿qué tal? Vocabulario, p. 2-5 Pronunciación, p. 9 ¿Qué hay en la clase? (Vocabulario) Nombres y artículos, p. 12-15	Estudiar Texto: 9-17, 19-21, 24-26, 30-31 Actividades en línea Estudiar para la prueba de vocabulario
Clase #2	Los números 0-30, p. 16-18 Prueba de vocabulario Presente del verbo ser, p. 19-23	Estudiar Texto: 28-29, 36-37 Actividades en línea Estudiar para el examen
Clase #3	La hora, p. 24-28 Recapitulación, pp. 28-29	Texto: 39-42, 44-45, 47-49, 50-52, 55-56, 68-69 Actividades en línea
Clase #4	Evaluación #1 LECCIÓN 2: En la universidad Vocabulario, pp. 40-43 Pronunciación, p. 47	
Clase #5	El presente de los verbos –ar, pp. 50-54 Formar preguntas, pp. 55-58	Texto: 59-60, 63-64, 70 Actividades en línea Estudiar para la prueba de vocabulario

Clase #6	Prueba de vocabulario/gramática Presente del verbo estar, pp. 59-62 Los números, pp. 63-65 Recapitulación, pp. 66-67	Estudiar Texto: 66, 72-75 Actividades en línea Estudiar para el examen 2
Clase #7	Evaluación #2 LECCIÓN 3: La familia Vocabulario, pp. 78-81 Pronunciación, p. 85	Estudiar Texto: 77-80, 82-83, 85-90 Actividades en línea
Clase #8	Los adjetivos descriptivos, pp. 88-92 Los adjetivos posesivos, pp. 93-95	Actividades en línea
Clase #9	El presente de los verbos –er/-ir, pp. 96-99 El presente de los verbos tener y venir, pp. 100-103	Estudiar Texto: 93, 96-97, 100-102, 104, 106-108, 110-113 Actividades en línea Estudiar para la prueba de vocabulario
Clase #10	Prueba de vocabulario Recapitulación, p. 104-105	Actividades en línea Estudiar para el examen
Clase #11	Evaluación #3 LECCIÓN 4: Los pasatiempos Vocabulario, pp. 116-119 Pronunciación, p. 123	Texto: 115-118, 120-121, 129-131, 133, 142-44 Actividades en línea
Clase #12	Presente del verbo ir, pp. 126-128 Los verbos que cambian raíz e->ie, o->ue, pp. 129-132 Los verbos que cambian raíz e->i, pp. 133-135	Estudiar Texto: 136-137, 140-141, 145-149 Actividades en línea Estudiar para la prueba de vocabulario y gramática
Clase #13	Prueba de vocabulario y gramática Verbos con yo irregular, pp. 136-139 Recapitulación, pp. 140-141 Escuchar, p. 145	Actividades en línea Estudiar para el examen #4
Clase #14	Evaluación #4 LECCIÓN 5: Las vacaciones Vocabulario, pp. 152-154 Pronunciación, p. 161	Estudiar Texto: 151-154, 158-159, 161-167 Actividades en línea
Clase #15	Los usos del verbo estar, pp. 164-165 El presente progresivo, pp. 166-169 Ser y Estar, pp. 170-173	Estudiar Texto: 170-171, 180-181, 183-184 Actividades en línea

Clase #17	Los objetos directos, pp. 174-177	Estudiar Texto: 174-175, 182 Actividades en línea
Clase #18	Recapitulación, pp. 178-179	Actividades en línea Estudiar para el examen
Clase #19	Repaso	Presentación Oral
Clase #20	Evaluación Final #5	

COURSE EVALUATION:

Online homework	20%
Exams	30%
Quizzes	20%
Oral and other assessments	20%
Participation/Conversations	<u>10%</u>
	100%